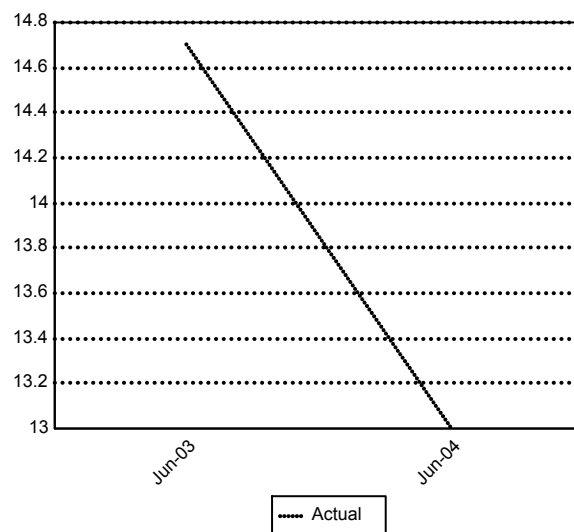
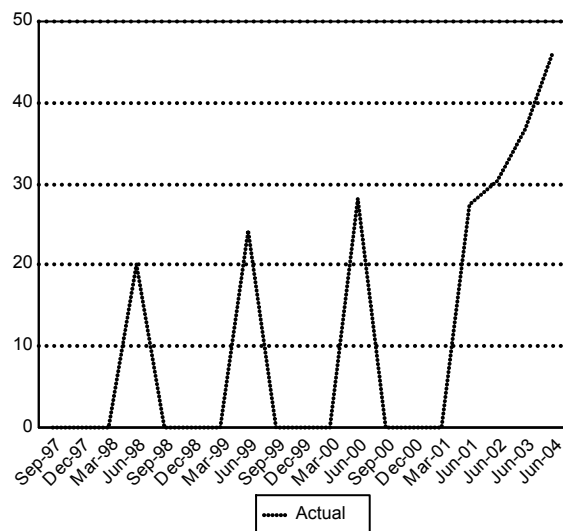


Statewide Result Indicators

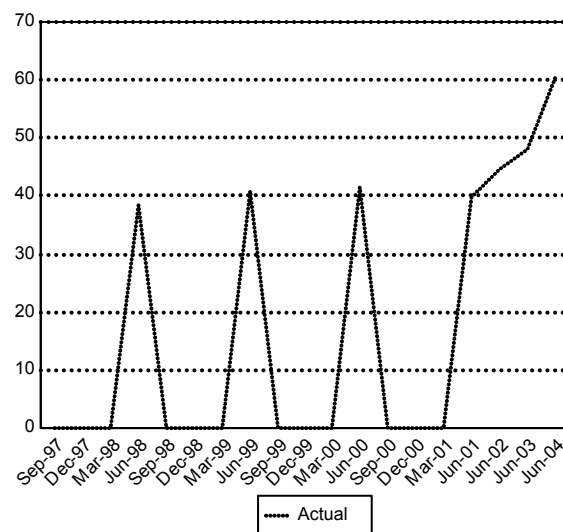
Percent Difference in Reading for Low Income Students		
Biennium	Period	Actual



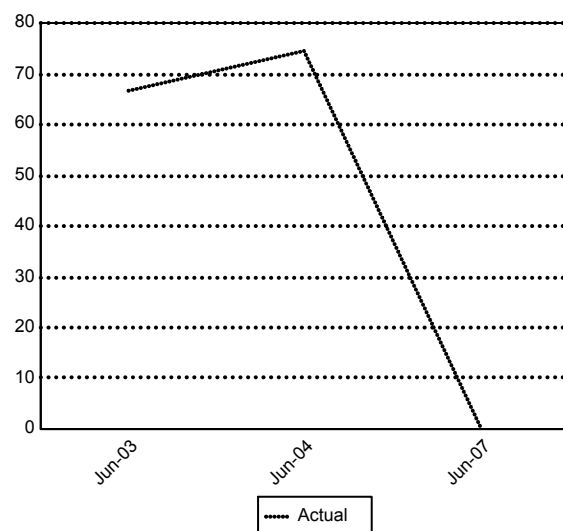
Percent of 7th Graders Meeting WASL Math Standards		
Biennium	Period	Actual



Percent of 7th Graders Meeting WASL Reading Standards		
Biennium	Period	Actual
Sources: Office of the Superintendent of Public Instruction, Washington State School Report Card, WASL Detail for Washington State		



Percent of all 4th graders meeting the reading standard on the Washington Assessment of Student Learning (WASL).		
Biennium	Period	Actual
2005-07	8th Qtr	
Sources: Office of the Superintendent of Public Instruction, Washington State School Report Card, WASL Detail for Washington State.		



Align curriculum, instruction and assessment

A003 Assessment

Agency: 350 - Supt of Public Instruction

Expected Results

As of 10/7/2009

Beginning in 2002, increase the percentage of students meeting standard in reading on the WASL to meet adequate yearly progress (AYP).

A008 Curriculum and Instruction - Programs

Agency: 350 - Supt of Public Instruction

Expected Results

Develop a comprehensive statewide plan to promote student engagement throughout education.

A009 Curriculum and Instruction - State Coordination

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, an integrated regional delivery system for school improvement will be in place that includes OSPI, educational service districts, school districts, higher education, and other regional partners.

A023 Research

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, all schools will implement a data-driven plan for continuous improvement that is based on effective schools research.

Give students individual attention

A005 Bilingual Education

Agency: 350 - Supt of Public Instruction

Expected Results

Beginning in 2002, increase the percentage of students meeting standard in reading and writing on the WASL to meet adequate yearly progress (AYP).

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A014 Institutional Education

Agency: 350 - Supt of Public Instruction

Expected Results

As of 10/7/2009

Beginning in 2002, decrease the percentage of students who drop out of high school each year to meet adequate yearly progress (AYP).

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A016 Learning Assistance

Agency: 350 - Supt of Public Instruction

Expected Results

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A027 Special Education

Agency: 350 - Supt of Public Instruction

Expected Results

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A001 Administration

Agency: 351 - State School for the Blind

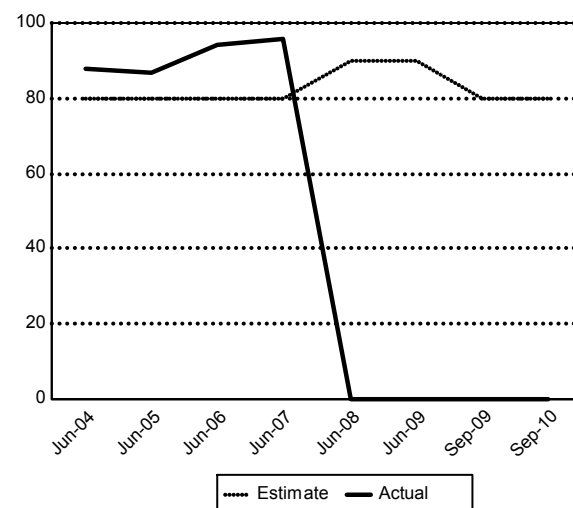
Expected Results

This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

As of 10/7/2009

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2009-11	5th Qtr	80%	0%	(80)%
	1st Qtr	80%	0%	(80)%
2007-09	8th Qtr	90%	0%	(90)%
	4th Qtr	90%	0%	(90)%
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%
No longer tracking for OFM purposes.				

Comment: No longer tracking for OFM purposes.



A002 Braille Production and Distribution

Agency: 351 - State School for the Blind

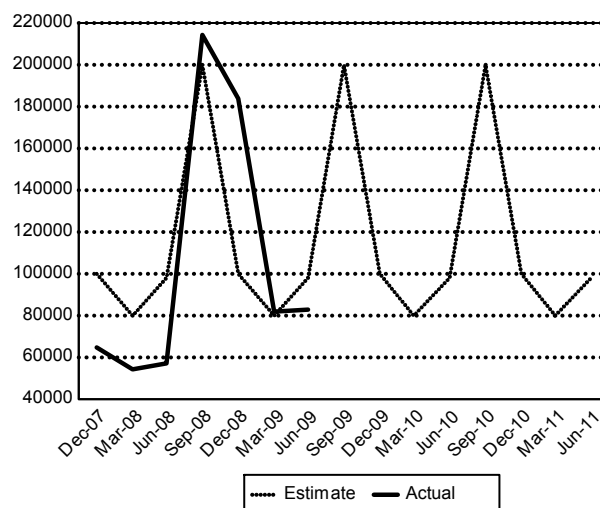
Expected Results

WSSB will provide blind and visually impaired children and individuals with appropriate materials, supplies, and equipment in a timely manner to facilitate learning on an even pace with their sighted peers. Measurements will be taken in the following areas to address achievement of this goal. Districts ordering textbooks, materials and equipment will be provided these materials when needed by the student. Eighty percent of local districts will rank the resource center's service as 4.0 or higher, with 5.0 as the highest measure. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

As of 10/7/2009

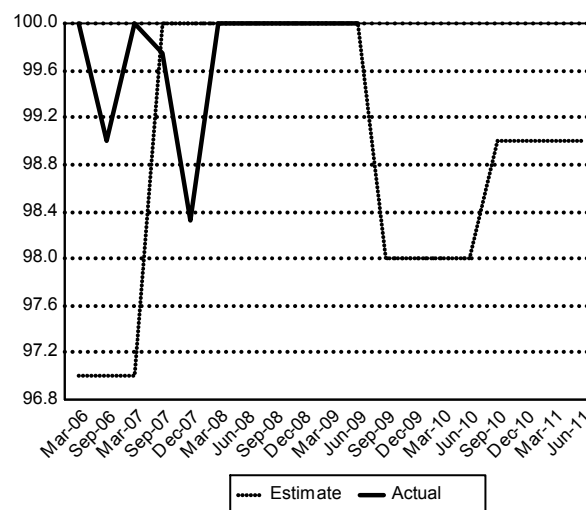
Number of pages brailled.				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	98,000		
	7th Qtr	80,000		
	6th Qtr	100,000		
	5th Qtr	200,000		
	4th Qtr	98,000		
	3rd Qtr	80,000		
	2nd Qtr	100,000		
	1st Qtr	200,000		
2007-09	8th Qtr	98,000	82,560	(15,440)
	7th Qtr	80,000	82,299	2,299
	6th Qtr	100,000	183,814	83,814
	5th Qtr	200,000	214,006	14,006
	4th Qtr	98,000	57,052	(40,948)
	3rd Qtr	80,000	54,488	(25,512)
	2nd Qtr	100,000	65,141	(34,859)

Date Measured: 7/27/2009



Percentage of all braille transcription delivered to customers on time.				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	99%		
	7th Qtr	99%		
	6th Qtr	99%		
	5th Qtr	99%		
	4th Qtr	98%		
	3rd Qtr	98%		
	2nd Qtr	98%		
	1st Qtr	98%		
2007-09	8th Qtr	100%	100%	0%
	7th Qtr	100%	100%	0%
	6th Qtr	100%	100%	0%
	5th Qtr	100%	100%	0%
	4th Qtr	100%	100%	0%
	3rd Qtr	100%	100%	0%
	2nd Qtr	100%	98.33%	(1.67)%
	1st Qtr	100%	99.75%	(0.25)%
2005-07	7th Qtr	97%	100%	3%
	5th Qtr	97%	99%	2%
	3rd Qtr	97%	100%	3%

Date Measured: 7/27/2009



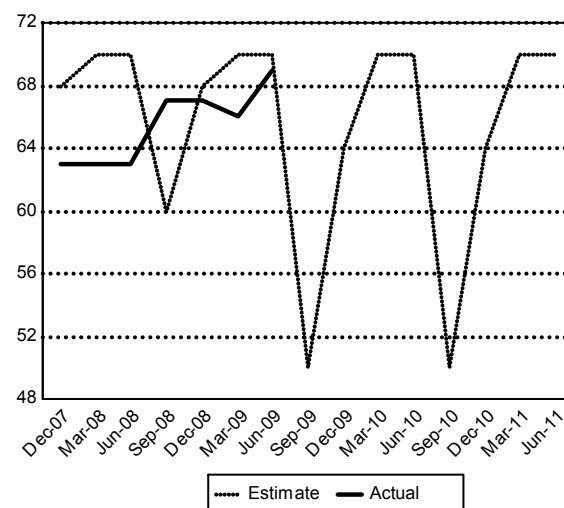
As of 10/7/2009

A003 Intensive Training Opportunities**Agency:** 351 - State School for the Blind**Expected Results**

WSSB will provides students with individualized and/or small group intensive orientation and mobility and/or daily living skills instruction on a weekly or more frequent basis, as needed. WSSB will afford its students the opportunity to participate in an array of on-campus and community-based recreation and leisure activities. Measurements will be taken in the following areas to address achievement of this goal. Using established task competency checklists for orientation and mobility and daily living skills, WSSB will conduct an initial ability-level assessment and ongoing semester, annual, or exit skills updates, determined by student enrollment period. During WSSB enrollment, students will identify and demonstrate the ability to access a minimum of four recreation and leisure activities s/he has experienced and intends to incorporate into her/his post-WSSB life. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity and to the digital learning measure listed with the Off-Campus Services to Students activity.

Number of students receiving an education on-campus.				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	70		
	7th Qtr	70		
	6th Qtr	64		
	5th Qtr	50		
	4th Qtr	70		
	3rd Qtr	70		
	2nd Qtr	64		
	1st Qtr	50		
2007-09	8th Qtr	70	69	(1)
	7th Qtr	70	66	(4)
	6th Qtr	68	67	(1)
	5th Qtr	60	67	7
	4th Qtr	70	63	(7)
	3rd Qtr	70	63	(7)
	2nd Qtr	68	63	(5)

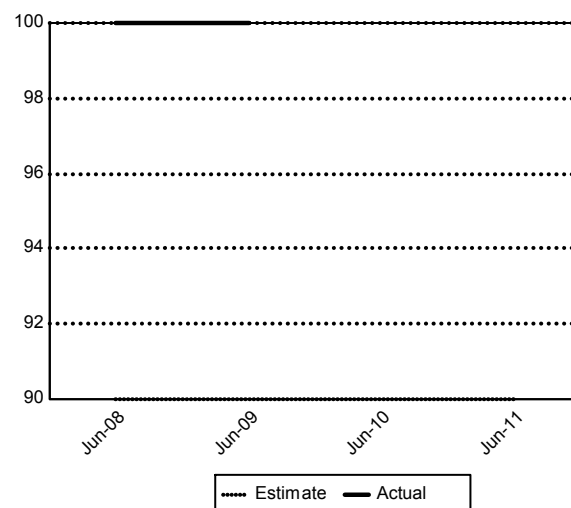
Date Measured: 7/27/2009



As of 10/7/2009

Percentage of students transitioned to employment or post secondary programs.				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	90%		
	4th Qtr	90%		
2007-09	8th Qtr	90%	100%	10%
	4th Qtr	90%	100%	10%

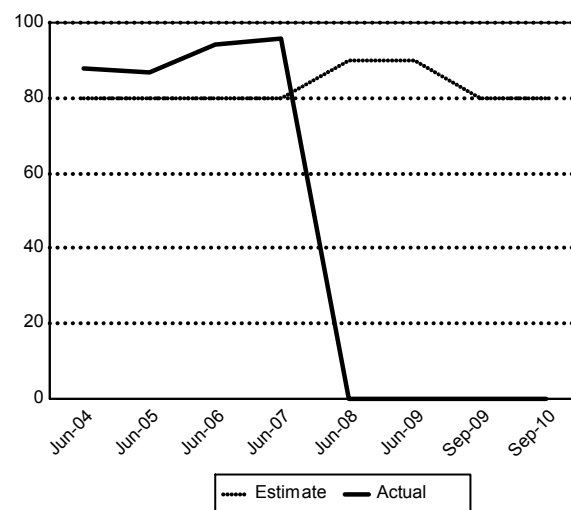
Date Measured: 7/29/2009



Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2009-11	5th Qtr	80%	0%	(80)%
	1st Qtr	80%	0%	(80)%
2007-09	8th Qtr	90%	0%	(90)%
	4th Qtr	90%	0%	(90)%
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%

No longer tracking for OFM purposes.

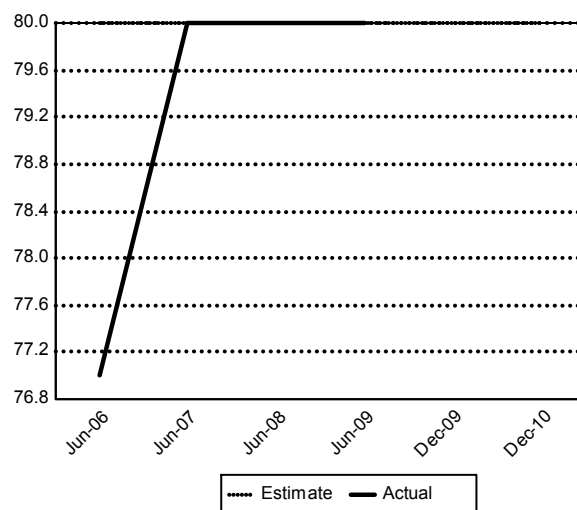
Comment: No longer tracking for OFM purposes.



As of 10/7/2009

Percentage of Washington State School for the Blind students who demonstrate 1.5 yrs growth in the first academic year.				
Biennium	Period	Target	Actual	Variance
2009-11	6th Qtr	80%		
	2nd Qtr	80%		
2007-09	8th Qtr	80%	80%	0%
	4th Qtr	80%	80%	0%
2005-07	8th Qtr	80%	80%	0%
	4th Qtr	80%	77%	(3)%

Date Measured: 7/27/2009



A005 On-Campus 24-Hour Educational Program

Agency: 351 - State School for the Blind

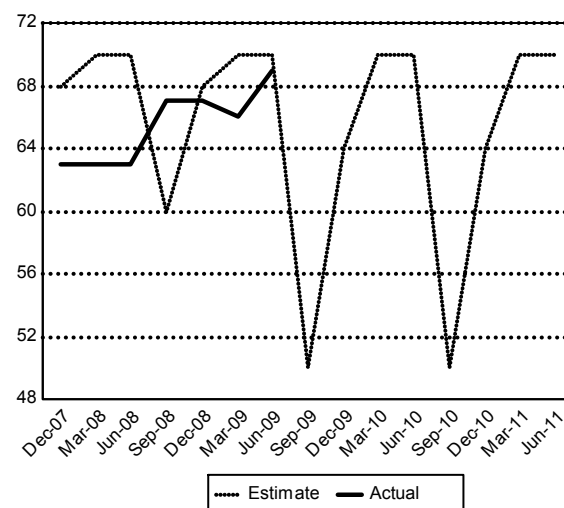
Expected Results

Students will be provided intensive 24-hour educational experiences that will allow them to be successful as adults and in their local districts. Measurements will be taken in the following areas to address achievement of this goal. A minimum of 90 percent of the graduates will have successful transitions to employment, post secondary education, and/or transition settings as stated in each student's IEP transition plan. Ninety percent of all parents will rate WSSB's on-campus program as 4.0 or higher (with 5.0 as the highest measure) based upon an annual parent quality survey.

As of 10/7/2009

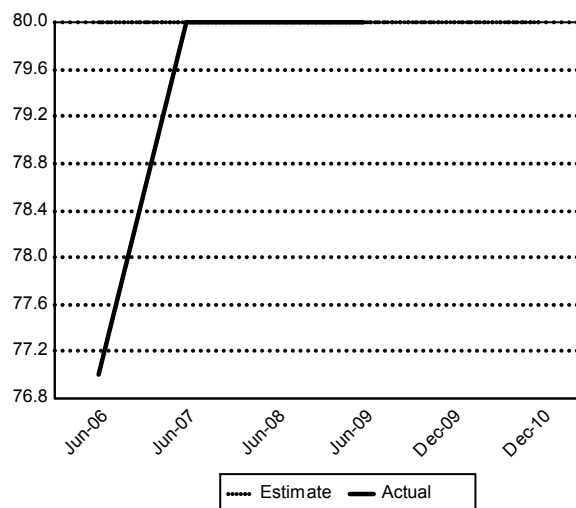
Number of students receiving an education on-campus.				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	70		
	7th Qtr	70		
	6th Qtr	64		
	5th Qtr	50		
	4th Qtr	70		
	3rd Qtr	70		
	2nd Qtr	64		
	1st Qtr	50		
2007-09	8th Qtr	70	69	(1)
	7th Qtr	70	66	(4)
	6th Qtr	68	67	(1)
	5th Qtr	60	67	7
	4th Qtr	70	63	(7)
	3rd Qtr	70	63	(7)
	2nd Qtr	68	63	(5)

Date Measured: 7/27/2009



Percentage of Washington State School for the Blind students who demonstrate 1.5 yrs growth in the first academic year.				
Biennium	Period	Target	Actual	Variance
2009-11	6th Qtr	80%		
	2nd Qtr	80%		
2007-09	8th Qtr	80%	80%	0%
	4th Qtr	80%	80%	0%
2005-07	8th Qtr	80%	80%	0%
	4th Qtr	80%	77%	(3)%

Date Measured: 7/27/2009



A006 Student Transportation

Agency: 351 - State School for the Blind

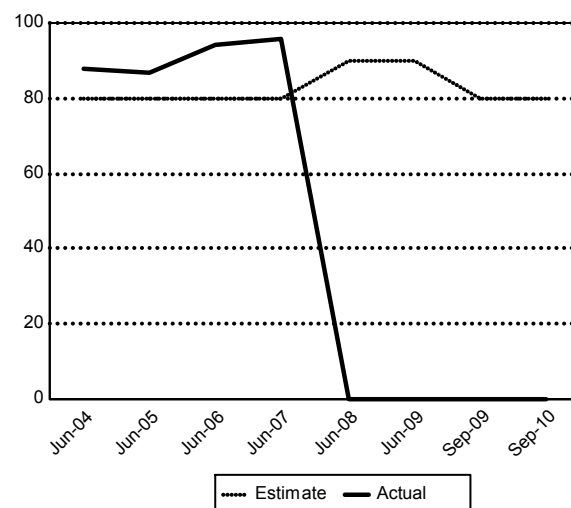
Expected Results

This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

As of 10/7/2009

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2009-11	5th Qtr	80%	0%	(80)%
	1st Qtr	80%	0%	(80)%
2007-09	8th Qtr	90%	0%	(90)%
	4th Qtr	90%	0%	(90)%
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%
No longer tracking for OFM purposes.				

Comment: No longer tracking for OFM purposes.

**ZZZX Other Statewide Adjustments**

Agency: 351 - State School for the Blind

A001 Center Administration

Agency: 353 - WA St. Center for Child Deafness

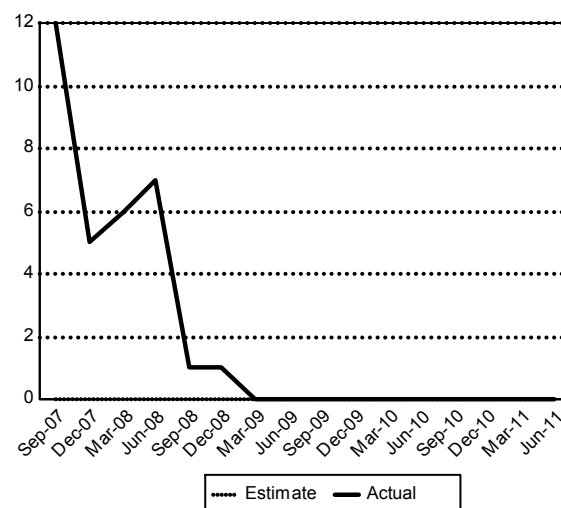
Expected Results

The Center administration will provide assurance that the agency will comply with all relevant federal and state laws and regulations, maintain the agency budget within appropriated levels, and provide a high-level academic program for deaf and hard of hearing students from across the state. The Center Administration will manage and oversee all business functions of the residential school (WSD). Additionally, it is responsible for conducting stakeholder meetings and providing a report to the Legislature outlining strengths and needs of education services to children who are deaf-hard of hearing and deaf-blind throughout the state. The report is due December 1, 2010. The statistics and general information gathered will be used to design the demonstration sites for service delivery to be established for the 2011-12 School Year.

As of 10/7/2009

Number of applicants that are currently on the waiting list for entry into the Vancouver campus residential program				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	0	0	0
	7th Qtr	0	0	0
	6th Qtr	0	0	0
	5th Qtr	0	0	0
	4th Qtr	0	0	0
	3rd Qtr	0	0	0
	2nd Qtr	0	0	0
	1st Qtr	0	0	0
2007-09	8th Qtr	0	0	0
	7th Qtr	0	0	0
	6th Qtr	0	1	1
	5th Qtr	0	1	1
	4th Qtr	0	7	7
	3rd Qtr	0	6	6
	2nd Qtr	0	5	5
	1st Qtr	0	12	12
This measure will determine if there is the need for further expansion of the program. The target is 0 students on a waiting list				

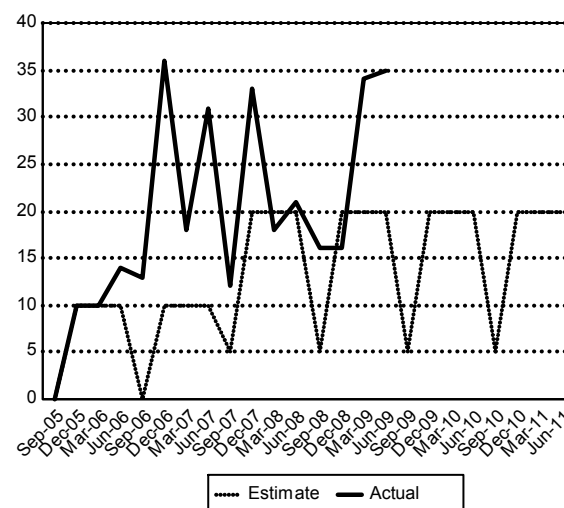
Date Measured: 8/7/2008



As of 10/7/2009

Number of contracts established with local school district personnel, other public agencies and/or families of children who are deaf or hard of hearing.				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	20		
	7th Qtr	20		
	6th Qtr	20		
	5th Qtr	5		
	4th Qtr	20		
	3rd Qtr	20		
	2nd Qtr	20		
	1st Qtr	5		
2007-09	8th Qtr	20	35	15
	7th Qtr	20	34	14
	6th Qtr	20	16	(4)
	5th Qtr	5	16	11
	4th Qtr	20	21	1
	3rd Qtr	20	18	(2)
	2nd Qtr	20	33	13
	1st Qtr	5	12	7
2005-07	8th Qtr	10	31	21
	7th Qtr	10	18	8
	6th Qtr	10	36	26
	5th Qtr	0	13	13
	4th Qtr	10	14	4
	3rd Qtr	10	10	0
	2nd Qtr	10	10	0
	1st Qtr	0	0	0
To encourage positive, active involvement in the education of their children				

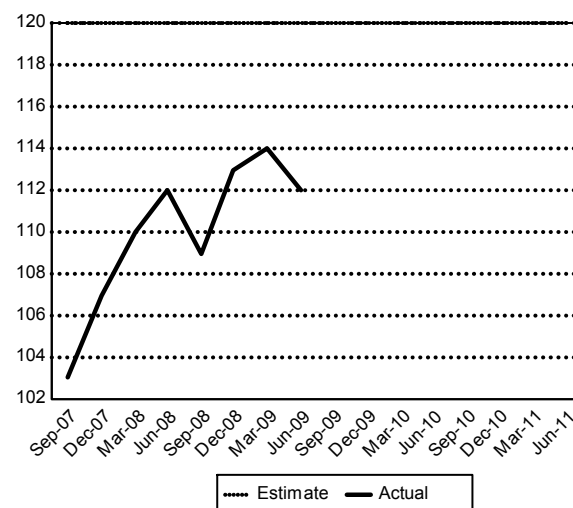
Date Measured: 6/30/2009



As of 10/7/2009

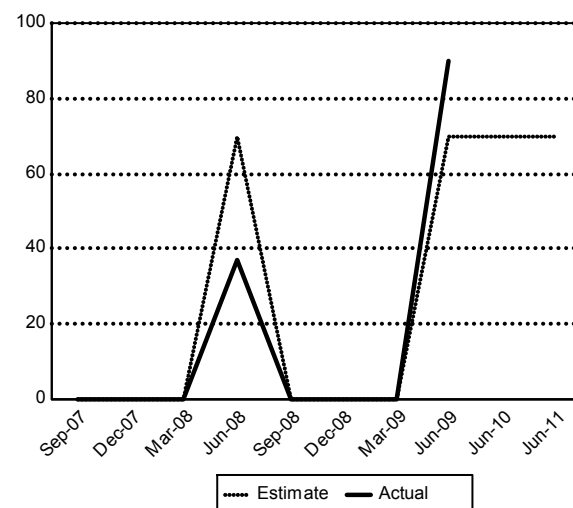
Number of students enrolled on the Vancouver campus				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	120		
	7th Qtr	120		
	6th Qtr	120		
	5th Qtr	120		
	4th Qtr	120		
	3rd Qtr	120		
	2nd Qtr	120		
	1st Qtr	120		
2007-09	8th Qtr	120	112	(8)
	7th Qtr	120	114	(6)
	6th Qtr	120	113	(7)
	5th Qtr	120	109	(11)
	4th Qtr	120	112	(8)
	3rd Qtr	120	110	(10)
	2nd Qtr	120	107	(13)
	1st Qtr	120	103	(17)
This number corresponds with the student count submitted monthly to the Office of the Superintendent of Public Instruction				

Date Measured: 6/30/2009



Percentage of students pursuing post-secondary education or are gainfully employed within 2 years of graduation				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	70%		
	4th Qtr	70%		
2007-09	8th Qtr	70%	90%	20%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	37%	(33)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%

Date Measured: 6/30/2009

**A004 On-Campus Academic Services**

Agency: 353 - WA St. Center for Child Deafness

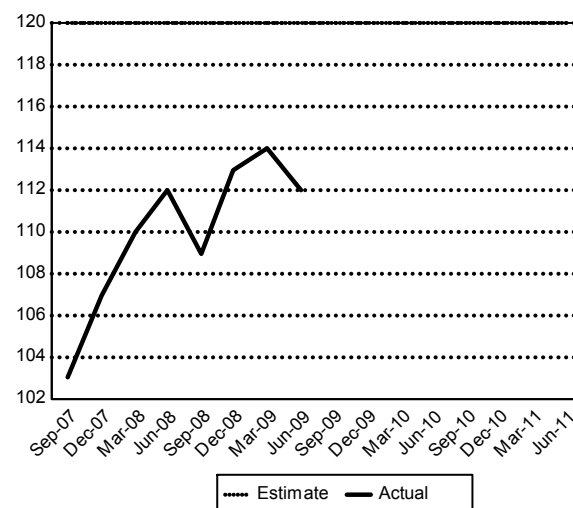
As of 10/7/2009

Expected Results

WSD's on-campus education program provides a comprehensive, high quality education to deaf and hard of hearing students. Emphasis is on literacy development, to include the development of and fluency in English and American Sign Language. Students will leave WSD with the knowledge, skills, and experiences necessary to allow them to be successful in the field of work or a post secondary education or training program.

Number of students enrolled on the Vancouver campus				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	120		
	7th Qtr	120		
	6th Qtr	120		
	5th Qtr	120		
	4th Qtr	120		
	3rd Qtr	120		
	2nd Qtr	120		
	1st Qtr	120		
2007-09	8th Qtr	120	112	(8)
	7th Qtr	120	114	(6)
	6th Qtr	120	113	(7)
	5th Qtr	120	109	(11)
	4th Qtr	120	112	(8)
	3rd Qtr	120	110	(10)
	2nd Qtr	120	107	(13)
	1st Qtr	120	103	(17)
<i>This number corresponds with the student count submitted monthly to the Office of the Superintendent of Public Instruction</i>				

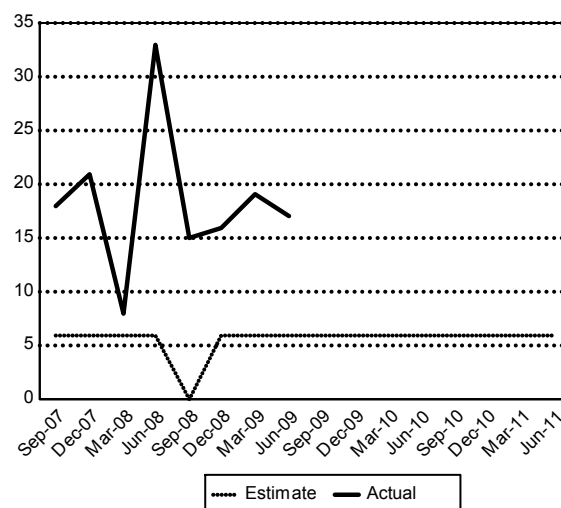
Date Measured: 6/30/2009



As of 10/7/2009

Number of students in on campus vocational training activities preparing students for post graduation work opportunities				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	6		
	7th Qtr	6		
	6th Qtr	6		
	5th Qtr	6		
	4th Qtr	6		
	3rd Qtr	6		
	2nd Qtr	6		
	1st Qtr	6		
2007-09	8th Qtr	6	17	11
	7th Qtr	6	19	13
	6th Qtr	6	16	10
	5th Qtr	0	15	15
	4th Qtr	6	33	27
	3rd Qtr	6	8	2
	2nd Qtr	6	21	15
	1st Qtr	6	18	12
The target numbers represent the number of students in any quarter who are taking part in training opportunities provided on-campus.				

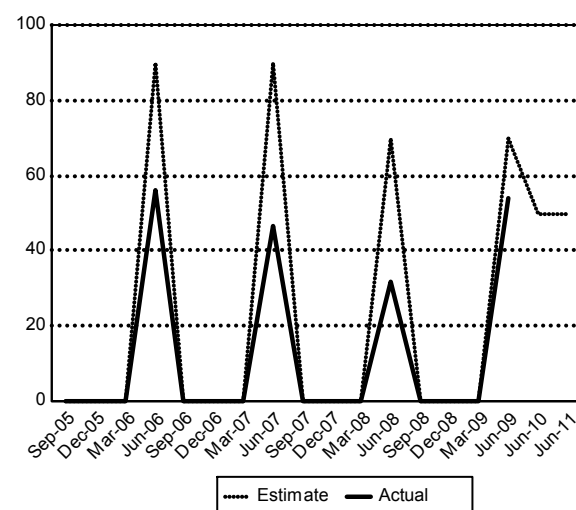
Date Measured: 6/30/2009



As of 10/7/2009

Percentage of students showing one-year's growth in mathematics				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	50%		
	4th Qtr	50%		
2007-09	8th Qtr	70%	54%	(16)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	32%	(38)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2005-07	8th Qtr	90%	46.3%	(43.7)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	90%	56%	(34)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
<p><i>All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.</i></p>				

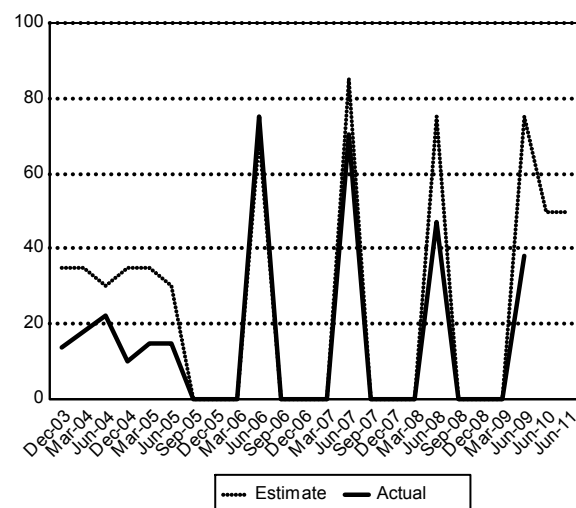
Date Measured: 6/30/2009



As of 10/7/2009

Percentage of students showing one-year's growth in reading				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	50%		
	4th Qtr	50%		
2007-09	8th Qtr	75%	38%	(37)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	75%	47%	(28)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2005-07	8th Qtr	85%	70.5%	(14.5)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	75%	5%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
<p><i>All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.</i></p>				

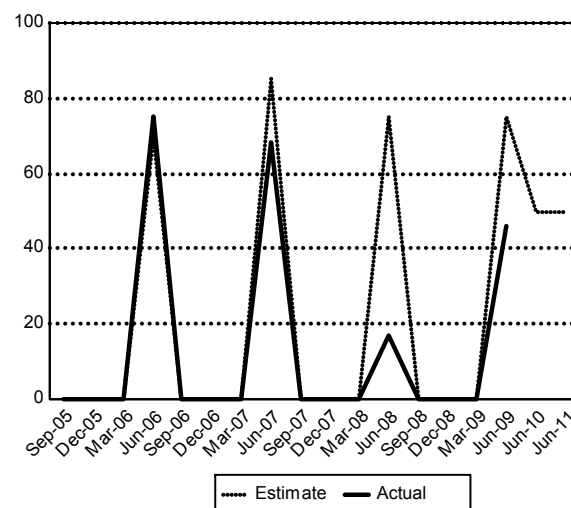
Date Measured: 6/30/2009



As of 10/7/2009

Percentage of students showing one-year's growth in writing				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	50%		
	4th Qtr	50%		
2007-09	8th Qtr	75%	46%	(29)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	75%	17%	(58)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2005-07	8th Qtr	85%	68.06%	(16.94)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	75%	5%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
<p><i>All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.</i></p>				

Date Measured: 6/30/2009



A006 On-Campus Residential Program

Agency: 353 - WA St. Center for Child Deafness

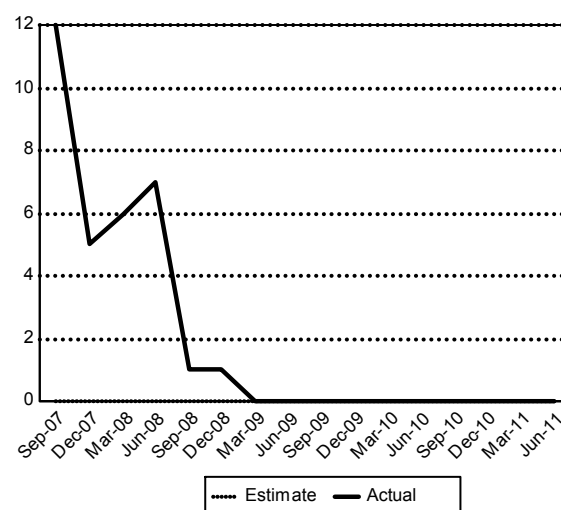
Expected Results

Students who live outside commuting distance of WSD receive comprehensive residential services. These services address personal care, social and emotional development, independent living skills, use of leisure time, and academic support.

As of 10/7/2009

Number of applicants that are currently on the waiting list for entry into the Vancouver campus residential program				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	0	0	0
	7th Qtr	0	0	0
	6th Qtr	0	0	0
	5th Qtr	0	0	0
	4th Qtr	0	0	0
	3rd Qtr	0	0	0
	2nd Qtr	0	0	0
	1st Qtr	0	0	0
2007-09	8th Qtr	0	0	0
	7th Qtr	0	0	0
	6th Qtr	0	1	1
	5th Qtr	0	1	1
	4th Qtr	0	7	7
	3rd Qtr	0	6	6
	2nd Qtr	0	5	5
	1st Qtr	0	12	12
This measure will determine if there is the need for further expansion of the program. The target is 0 students on a waiting list				

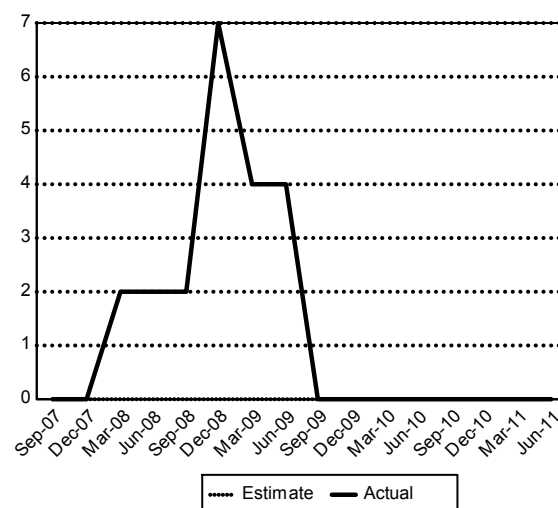
Date Measured: 8/7/2008



As of 10/7/2009

Number of students who receive a serious infraction for physical aggression				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	0	0	0
	7th Qtr	0	0	0
	6th Qtr	0	0	0
	5th Qtr	0	0	0
	4th Qtr	0	0	0
	3rd Qtr	0	0	0
	2nd Qtr	0	0	0
	1st Qtr	0	0	0
2007-09	8th Qtr	0	4	4
	7th Qtr	0	4	4
	6th Qtr	0	7	7
	5th Qtr	0	2	2
	4th Qtr	0	2	2
	3rd Qtr	0	2	2
	2nd Qtr	0	0	0
	1st Qtr	0	0	0
The target represents the number of students who receive a serious infraction for physical aggression that could result in suspension from school - Target 0 per quarter.				

Date Measured: 8/7/2008

**ZZZX Other Statewide Adjustments**

Agency: 353 - WA St. Center for Child Deafness

A003 Maintenance

Agency: 353 - WA St. Center for Child Deafness

Expected Results

Maintain the facilities, grounds and equipment to promote a safe and healthy learning environment.

A002 Education Support Services

Agency: 353 - WA St. Center for Child Deafness

Expected Results

As of 10/7/2009

WSD provides day and/or residential students with a variety of resources including: transportation to and from school for local students; quality nutrition services for students; athletics in the form of varsity and junior varsity sports through the Washington Interscholastic Activity Association; open house meetings for teaching and residential staff; and funds for the library. These activities provide students with the optimal resources to ensure access to a quality education and extracurricular activities in the form of competition and interaction with non-disabled peers.

Promote strong educational leadership

A002 Administration

Agency: 350 - Supt of Public Instruction

Expected Results

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A004 Audit and Management Resolution

Agency: 350 - Supt of Public Instruction

Expected Results

By 2004, reduce to zero the agency's exposure to audit issues from state and federal audits.

A010 Educational Service Districts

Agency: 350 - Supt of Public Instruction

Expected Results

Work with the Legislature, school districts, and other educational partners to develop and implement policies that promote local fiscal flexibility in using state categorical funds to improve student performance.

A021 Professional Educator Standards Board

Agency: 350 - Supt of Public Instruction

Expected Results

Support the recruitment, development, and retention of a highly skilled and diverse corps of certificated educators.

A026 School Improvement

Agency: 350 - Supt of Public Instruction

Expected Results

As of 10/7/2009

Ensure that all schools implement a plan for continuous improvement that involves a whole school-community collaborative effort and results in increased student achievement.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A028 State Board of Education

Agency: 350 - Supt of Public Instruction

Expected Results

Ensure that student's educational needs are met by identifying new funding sources for K-12 education.

ZZZX Other Statewide Adjustments

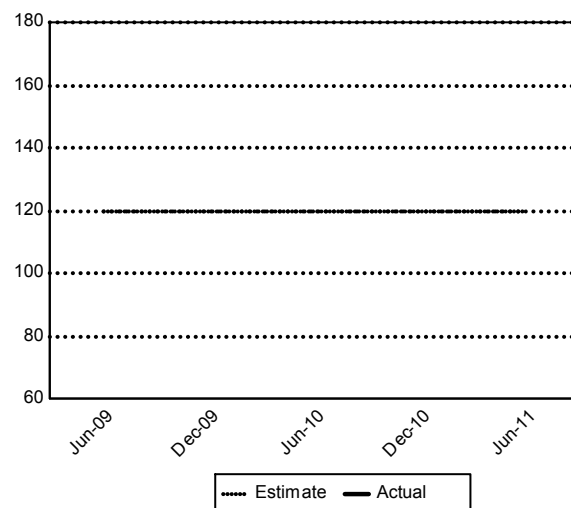
Agency: 350 - Supt of Public Instruction

Provide education in a residential setting

A025 Wahington Youth Academy

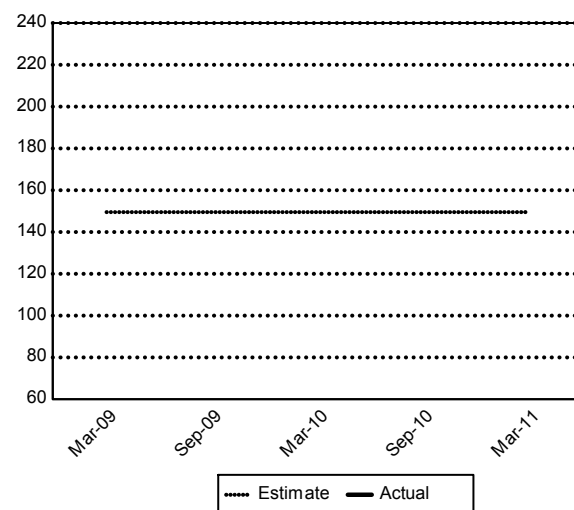
Agency: 245 - Military Department

# of graduates per year				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	120		
	6th Qtr	120		
	4th Qtr	120		
	2nd Qtr	120		
2007-09	8th Qtr	120		

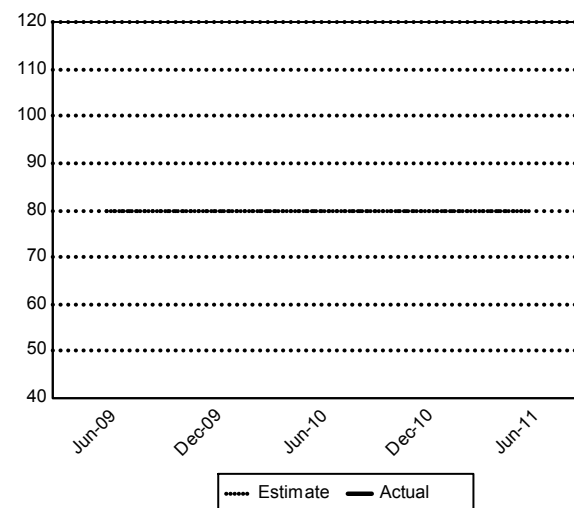


As of 10/7/2009

# of students enrolled				
Biennium	Period	Target	Actual	Variance
2009-11	7th Qtr	150		
	5th Qtr	150		
	3rd Qtr	150		
	1st Qtr	150		
2007-09	7th Qtr	150		

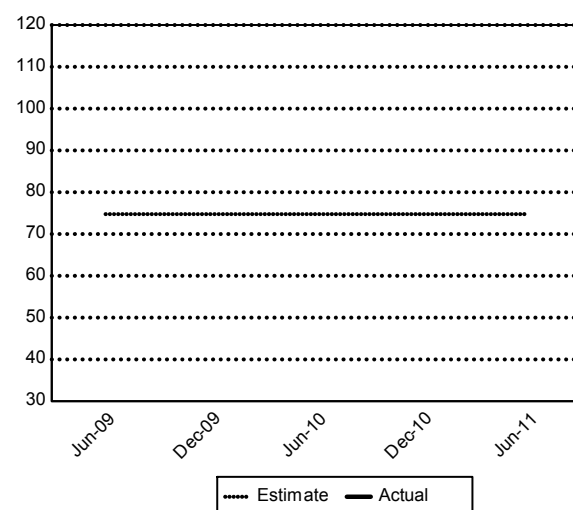


% completion rate per class (June/December)				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	80%		
	6th Qtr	80%		
	4th Qtr	80%		
	2nd Qtr	80%		
2007-09	8th Qtr	80%		



As of 10/7/2009

% of residential phase graduates who successfully complete the 12 month mentorship phase of the program				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	75%		
	6th Qtr	75%		
	4th Qtr	75%		
	2nd Qtr	75%		
2007-09	8th Qtr	75%		
<p><i>The purpose of the mentor program is to keep the student focused on the positive trends and goals established during the residential phase of the program. It is an important element in the overall success of the program. The mentor submits a written report each month outlining the student's activities and progress in meeting the goals outlined in their post-residential plan. Those goals may be to continue in school, enter the workforce, attend a vocational program, join the military, etc.</i></p>				



Provide general education support for students

Statewide Indicators

High School Cohort Graduation Rate. Percentage of students entering ninth grade who receive a regular high school diploma on schedule four years later.

Sources: Office of the Superintendent of Public Instruction, Graduation and Dropout Statistics. Objective: increase to 75%

A012 General Apportionment

Agency: 350 - Supt of Public Instruction

Expected Results

As of 10/7/2009

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A015 K20 Network Technology Support

Agency: 350 - Supt of Public Instruction

Expected Results

Develop and implement an agency-wide data warehouse system by June 2004.

A017 Local Effort Assistance

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

A024 School Business Services

Agency: 350 - Supt of Public Instruction

Expected Results

Improve reporting of school district data to provide clearer information to the citizens of the state.

A025 School Food Services

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A030 Student Achievement Fund

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

As of 10/7/2009

A031 Student Health

Agency: 350 - Supt of Public Instruction**Expected Results**

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A032 Student Safety

Agency: 350 - Supt of Public Instruction**Expected Results**

All schools have developed and implemented a comprehensive safe schools plan by 2007.

A033 Student Transportation

Agency: 350 - Supt of Public Instruction**Expected Results**

All schools have developed and implemented a comprehensive safe schools plan by 2007.

Strategic and individualized preparation for education staff

A006 Certification

Agency: 350 - Supt of Public Instruction**Expected Results**

By 2006-2007, a successful professional development system will be in place to ensure that all student instruction is delivered by highly skilled, certificated educators.

A018 National Board for Professional Teaching Standards

Agency: 350 - Supt of Public Instruction**Expected Results**

By 2006-2007 a successful professional development system ensures a 50 percent increase in the retention rate of highly skilled certificated educators.

A020 Professional Development

Agency: 350 - Supt of Public Instruction**Expected Results**

As of 10/7/2009

By 2006-2007, a successful professional development system will be in place to ensure that all student instruction is delivered by highly skilled, certificated educators.

Support early education and learning

A011 Food Distribution for Child Care

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A001 Agency Operations/Administration

Agency: 357 - Department of Early Learning

Expected Results

No performance measure for Administration

A003 Child Care and Early Learning Quality Initiatives

Agency: 357 - Department of Early Learning

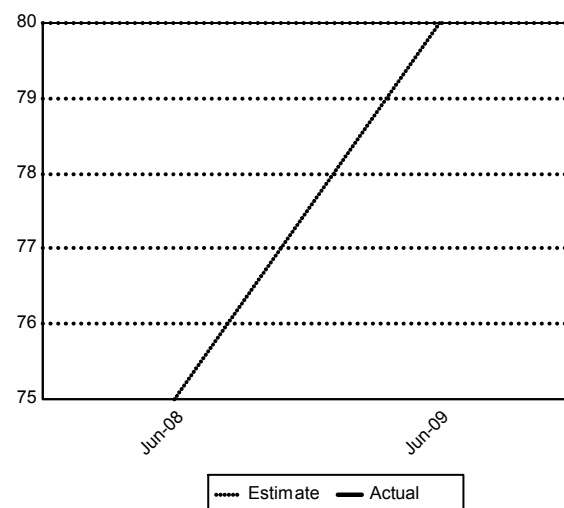
Number of early learning providers who advance their level of education as a result of the Department of Early Learning's investments.

A005 Early Learning Programs

Agency: 357 - Department of Early Learning

As of 10/7/2009

Percent of Early Childhood Education and Assistance teachers that are in compliance with the Department of Early Learning's teacher qualification performance standards.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	80%		
	4th Qtr	75%	75.2%	0.2%

**ZZZX Other Statewide Adjustments**

Agency: 357 - Department of Early Learning

Support parent and community connections**A007 Community Learning Centers**

Agency: 350 - Supt of Public Instruction

Expected Results

School-based extended learning programs, developed with students, families and communities are coordinated with each school's improvement plan by 2007.

A013 Highly Capable Student Education

Agency: 350 - Supt of Public Instruction

Expected Results

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A019 Other Grants

Agency: 350 - Supt of Public Instruction

Expected Results

As of 10/7/2009

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A022 Readiness to Learn

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A034 Vocational Student Leadership

Agency: 350 - Supt of Public Instruction

Expected Results

Beginning in 2005, increase the percentage of career and technical education preparatory program completers to 80 percent by 2008.

A004 Off-Campus Services to Students/Districts

Agency: 351 - State School for the Blind

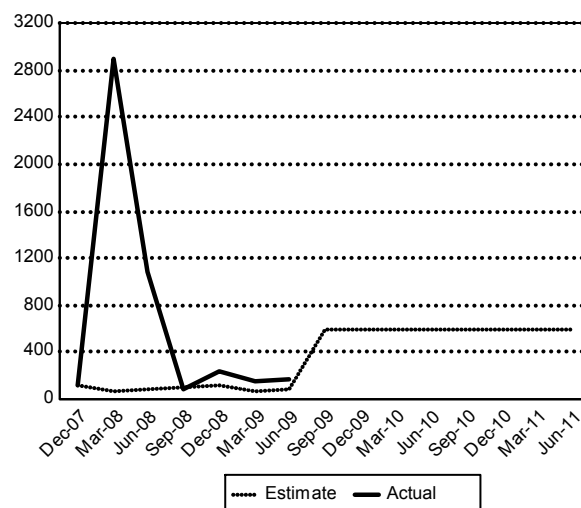
Expected Results

WSSB will continue to develop partnership services with local school districts and improve services to underserved and non-served children throughout the state. Measurements will be taken in the following areas to address achievement of this goal. WSSB will increase partnerships with districts by five percent per year. WSSB will work with university training programs throughout the country in establishing new ways to train teachers of the blind for the state of Washington, which will result in six new teachers per year. Ninety percent of all districts will rank WSSB's outreach services as 4.0 or higher, with 5.0 as the highest measure. Ninety percent of parents of children in local districts will rank WSSB's outreach services as 4.0 or higher, with 5.0 as the highest measure. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

As of 10/7/2009

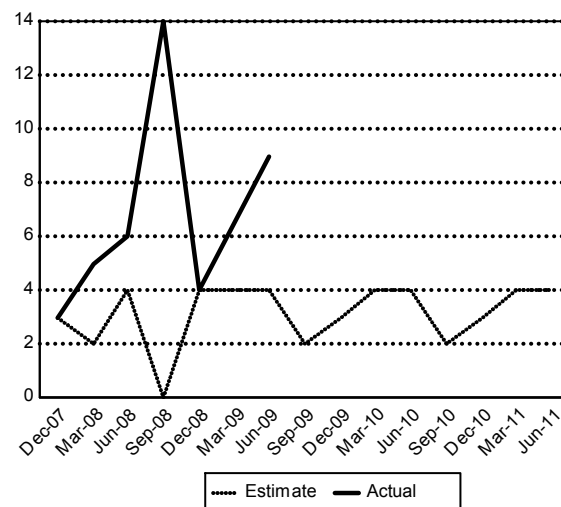
Number of teachers/paraprofessionals and others working with the blind on specialized skill development.				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	600		
	7th Qtr	600		
	6th Qtr	600		
	5th Qtr	600		
	4th Qtr	600		
	3rd Qtr	600		
	2nd Qtr	600		
	1st Qtr	600		
2007-09	8th Qtr	80	175	95
	7th Qtr	75	159	84
	6th Qtr	125	230	105
	5th Qtr	100	87	(13)
	4th Qtr	80	1,078	998
	3rd Qtr	75	2,896	2,821
	2nd Qtr	125	124	(1)

Date Measured: 7/27/2009



Number of teachers/paraprofessionals taking the Braille Literacy Usage Exam.				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	4		
	7th Qtr	4		
	6th Qtr	3		
	5th Qtr	2		
	4th Qtr	4		
	3rd Qtr	4		
	2nd Qtr	3		
	1st Qtr	2		
2007-09	8th Qtr	4	9	5
	7th Qtr	4		
	6th Qtr	4	4	0
	5th Qtr	0	14	14
	4th Qtr	4	6	2
	3rd Qtr	2	5	3
	2nd Qtr	3	3	0

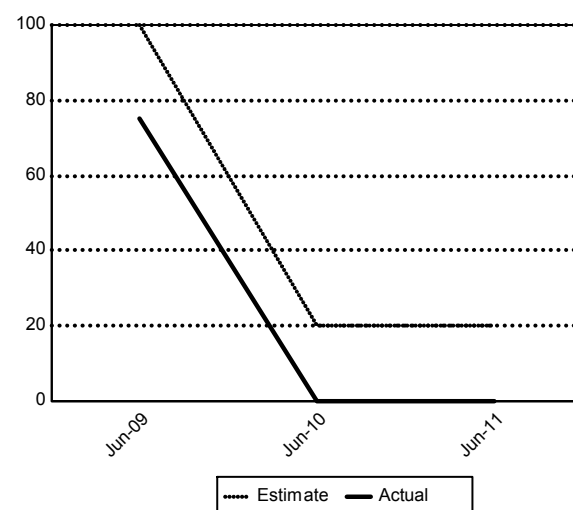
Date Measured: 7/29/2009



As of 10/7/2009

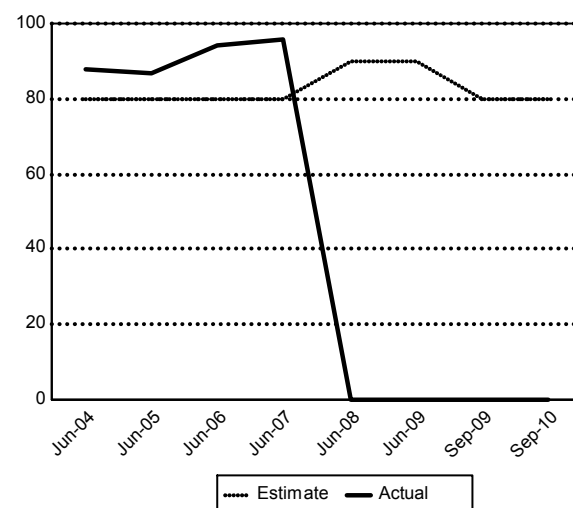
Percentage increase of students served regionally.				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	20%	0%	(20)%
	4th Qtr	20%	0%	(20)%
2007-09	8th Qtr	100%	75%	(25)%
First year will be used to establish a baseline				

Comment: Program cut as part of 2009-11 budget cuts



Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2009-11	5th Qtr	80%	0%	(80)%
	1st Qtr	80%	0%	(80)%
2007-09	8th Qtr	90%	0%	(90)%
	4th Qtr	90%	0%	(90)%
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%
No longer tracking for OFM purposes.				

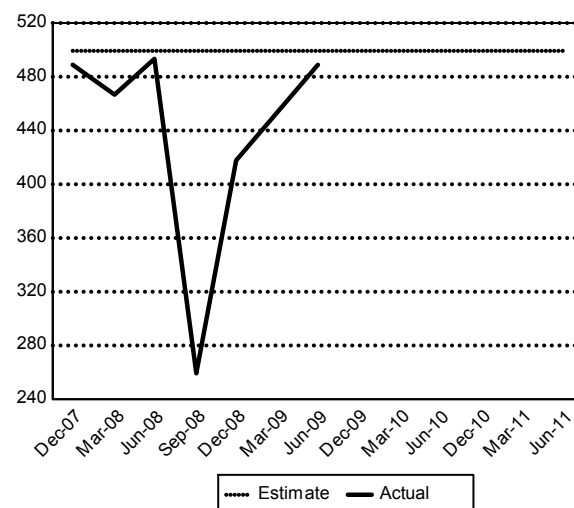
Comment: No longer tracking for OFM purposes.



As of 10/7/2009

Students served monthly through off-campus (outreach) services.				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	500		
	7th Qtr	500		
	6th Qtr	500		
	4th Qtr	500		
	3rd Qtr	500		
	2nd Qtr	500		
2007-09	8th Qtr	500	489	(11)
	7th Qtr	500		
	6th Qtr	500	418	(82)
	5th Qtr	500	260	(240)
	4th Qtr	500	494	(6)
	3rd Qtr	500	467	(33)
	2nd Qtr	500	489	(11)

Date Measured: 7/27/2009

**A007 Statewide Services**

Agency: 353 - WA St. Center for Child Deafness

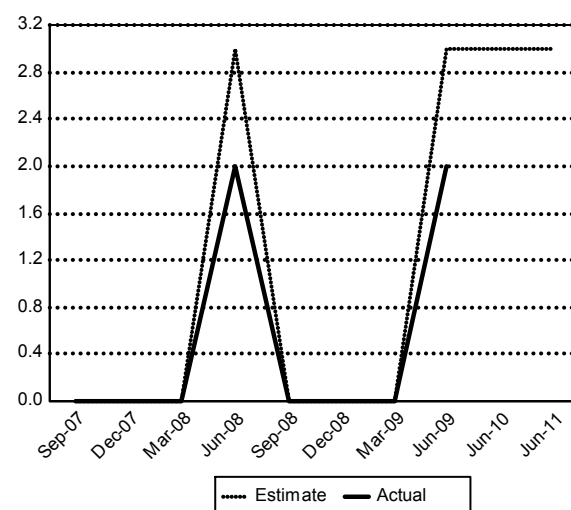
Expected Results

Deaf and hard of hearing students within Washington State will be afforded optimal services in the areas of audiology, speech and language services, psychological, and educational support from professionals experienced in the area of deaf education. CDHL professionals are available to provide services for statewide requests for educational and clinical support to deaf and hard of hearing students with an emphasis on serving rural areas where such services may be severely limited. CDHL's Family Infant Toddler Program promotes education and support of families of young deaf and hard of hearing children for optimal language development and early learning. This program raises school readiness and increases learning potential otherwise hindered by the lack of access to early communication skills with linguistic development.

As of 10/7/2009

Number of distance learning courses developed and maintained providing direct instruction to students who are deaf or hard of hearing remaining in their home school district.				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	3		
	4th Qtr	3		
2007-09	8th Qtr	3	2	(1)
	7th Qtr	0	0	0
	6th Qtr	0	0	0
	5th Qtr	0	0	0
	4th Qtr	3	2	(1)
	3rd Qtr	0	0	0
	2nd Qtr	0	0	0
	1st Qtr	0	0	0
The target represents the number of maintainable courses developed annually.				

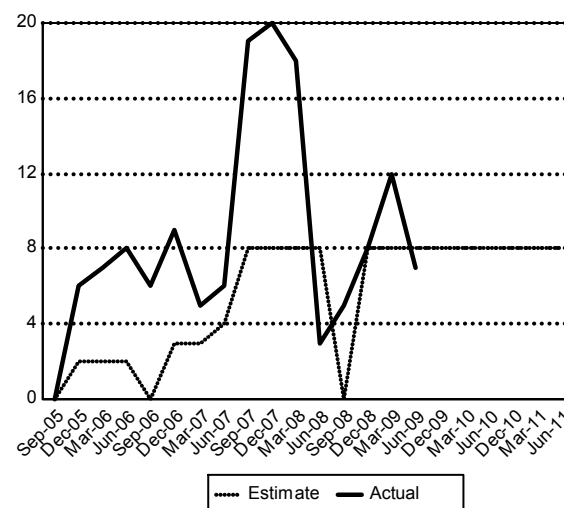
Date Measured: 6/30/2009



As of 10/7/2009

Number of students (ages 16-21) placed by WSD in off-campus training/work sites as part of school to work transition.				
Biennium	Period	Target	Actual	Variance
2009-11	8th Qtr	8		
	7th Qtr	8		
	6th Qtr	8		
	4th Qtr	8		
	3rd Qtr	8		
	2nd Qtr	8		
2007-09	8th Qtr	8	7	(1)
	7th Qtr	8	12	4
	6th Qtr	8	8	0
	5th Qtr	0	5	5
	4th Qtr	8	3	(5)
	3rd Qtr	8	18	10
	2nd Qtr	8	20	12
	1st Qtr	8	19	11
2005-07	8th Qtr	4	6	2
	7th Qtr	3	5	2
	6th Qtr	3	9	6
	5th Qtr	0	6	6
	4th Qtr	2	8	6
	3rd Qtr	2	7	5
	2nd Qtr	2	6	4
	1st Qtr	0	0	0
The target represents the number of students actually in off campus training per quarter.				

Date Measured: 6/3/2009



A005 Outreach Services

Agency: 353 - WA St. Center for Child Deafness

Expected Results

Deaf and hard of hearing students within Washington State will be afforded optimal services in the areas of audiology, speech services, counseling, and psychological support from professionals experienced in the area of deaf education. A mobile fleet of professionals is available to support statewide requests for educational and clinical support to deaf students with an emphasis in serving rural areas where such services may be severely limited. Through its 0-3 Early Intervention Program, WSD will promote optimal early learning, thereby raising deaf children's readiness for formal schooling and increasing learning potential otherwise hampered by the lack of early access to linguistic development. This activity also contributes to the partnerships measure listed within the Administration activity.

As of 10/7/2009

Unknown Strategy

A007 Education Ombudsman

Agency: 075 - Office of the Governor

Expected Results

To improve coordination between students and their parents and the elementary and secondary education system.